



## **Wow Wild Learn (WWL) Programme** **FAQ**

### **1. What is the rationale of having the programme?**

- To engage and excite children in the learning of Chinese Language, to provide fun opportunities for parents to interact with their pre-school children in Mandarin and to equip pre-school CL teachers with relevant knowledge to conduct learning journey in River Safari, the Committee to Promote Chinese Language Learning (CPCLL) collaborates with Wildlife Reserves Singapore (WRS) to conduct the Wow Wild Learn (WWL) Programme.

### **2. What is unique about WWL?**

- It is unique in two ways; firstly, it caters to the needs of students, parents and teachers, and secondly, it includes a training on conducting Self-guided Learning Journey, specifically for Chinese Language teachers. Such training is particularly rare in Singapore as they are conducted in English most of the times.

### **3. How does the Teacher Training Workshop benefit the teachers? Would the training recognised by ECDA as CPD hours?**

- Through the Teacher Training Workshop, teachers would learn the skills of conducting an engaging and effective Learning Journey to the River Safari. They will also learn how to utilise the Supplementary Readers to conduct interactive lessons and learn about designing a Lesson Plan for a Learning Journey. The training hours, which includes Professional Sharing and Briefing Session, are recognised by ECDA as CPD hours.

### **4. How does the WWL benefit the pre-schoolers?**

- Through the WWL lessons, "I'm a Panda Keeper" In-Park programme and the Self-guided Learning Journey, pre-schoolers would be excited to learn Chinese Language in a fun and interesting environment. They will also get to learn about the characteristics and diet of Panda and bond with their parents in the Parent-child Activity.

### **5. Are all applicants given an opportunity to participate in WWL?**

- The selection is based on a first-come, first-served basis. Priority would be given to first time applicants. The Committee reserves the right to make the final decision on the selection results.

### **6. If my centre had participated in WWL previously, can my centre still register for WWL?**

- Yes. Although priority would be given to first time applicants, second time applicant might still be given opportunity to participate in the programme.

### **7. What does the funding comprises?**

Pre-school centres which are successful in their application will receive subsidised funding for the programme. The fund is only provided for the following items.



SN	Item Description	Amount (S\$)
1	Teacher Training Workshop	10.00 per teacher, after subsidy
2	River Safari Admission Fee - Student  - Teacher/Parent Volunteer	10.00 per student  For every 10 students, 1 teacher or Parent Volunteer enter FOC. Thereafter, entry for each adult cost 19.00
3	Supplementary Readers for students	Only eligible for pre-schoolers who participate in the learning journey

Note:

Each pre-school centre must nominate **a minimum of 2 (but not more than 4)** teachers to attend the Teacher Training Workshop. The trained teachers should conduct the Self-guided River Safari Learning Journey for pre-schoolers in Chinese Language.

Each pre-school centre must organise the Self-guided Learning Journey for **a minimum of 15 K1 and/or K2 pre-schoolers (but not more than 40)**, who are Singapore Citizens or Permanent Residents, taking Chinese Language for their Mother Tongue lesson.

**8. What should pre-school centre do about cost not covered by the funds?**

- Pre-school centre have the flexibility to use school funds, or charge students and/or parents to cover the balance.

**9. How much time is each pre-school given to complete the 5 components of WWL?**

- Centres would be required to complete the following, within 3 months of completing Teacher Training Workshop:
  - Purchase the Supplementary Readers
  - “I’m a Panda Keeper” In-Park programme
  - Self-guided Learning Journey
  - Parent-child Bonding Activity

**10. Why is there a need to submit the Evaluation Report?**

- The Evaluation Report allows us to understand:
  - how the programme is conducted in pre-school centres
  - the effectiveness of the programme
  - strengths and areas of improvement for the programme

**11. Who should I contact for enquiries?**



推广华文学习委员会  
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- For information on Funding, Evaluation report and others, please contact:

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